

LKS2 Parent Meeting Autumn Term 2021

Miss Sey

LKS2 Phase Lead
September 2021

The LKS2 Team

Year 3

Miss Sey

Mr Trehella

Miss Leale

Miss Dowel

Miss Sally

Year 4

Miss Kalinauckas

Miss Robinson

Miss Ellen

Miss Sally

Expectations

At Essendine all teachers have high expectations of their students. Please help by supporting these values outside of school as well.

These include:

- *Presentation of their work including handwriting
- *Presentation of appearance
- *Appropriate behaviour in the classroom, the playground, walking around school and including trips.



Be Respectful

Be Resilient

Be Responsible



Be Safe

Our Behaviours for Learning and Targets

Productivity

Focus

Application

Presentation

Risk taking

Essendine Primary School
Assertive Discipline Code

Verbal warning about behaviour.

- 1. Name on the tracker and step 1 is ticked.**
- 2. Step 2 on the tracker is ticked and time out to reflect.**
- 3. Step 3 is ticked. Child is accompanied to the phase leader for a session of time out and a letter posted home. If sent to the phase leader more than twice in 2 weeks then the phase leader will arrange a meeting with parents.**
- 4. RED CARD Straight to Headteacher**



Creative Curriculum

Year 3


Term 1

Stone Age to Iron Age



Children will learn of the different **Stone Age periods** (Palaeolithic, Mesolithic and Neolithic) and how and why the **Bronze Age** and **Iron Age** followed. They will compare life before and after **farming** and will learn about how the lifestyle and **dwellings** changed through the different ages. They will learn of the similarities and differences and how humans went from a nomadic lifestyle to living in settlements and **hillforts**.



Prehistory timeline 				
The Early Stone Age (Paleolithic)	The Middle Stone Age (Mesolithic)	The Late Stone Age (Neolithic)	The Bronze Age	The Iron Age
500,000 BC - 8000 BC	8000 BC - 4000 BC	4000 BC - 2500 BC	2500 BC - 700 BC	700 BC - AD 43





Creative Curriculum

Year 4

Term 1

Settlers- Anglo Saxons



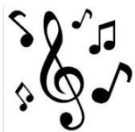
Children will learn about who **settled** in Britain after the fall of the Roman Empire and why they were able to do so. They will learn how Anglo Saxon **Kingdoms** were ruled and what the key features of Anglo Saxon **society** were. Children will look closely at **artefacts** found on **burial sites** and will use them to build up a picture of the past.



Alfred the Great

AD410 to 1066.





Music

Year 3

Weekly Music
Lessons

Year 4

Weekly Music
Lessons

PSHE

Managing our emotions



MFL

Year 3- French- Classroom
commands and Greetings

Year 4-French- Saying my age
And hobbies.

Year 4 History

Settlers- Anglo Saxons

Will be followed by Viking topic in
the Spring term.

Outcome:

Exhibition

Year 3 History

Stone Age to Iron Age.

Will be followed by
Romans in the
Spring term.

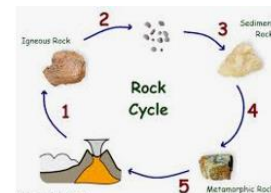
Outcome: Stone
Age to Iron Age
Survival Guide



Science

Year 3

Rocks



Science

Year 4

States of Matter



Computing

Years 3 and 4

Online safety



Year 3 DT

Children will design,
create and evaluate a
Stone Age dwelling.

Year 4 DT

Anglo Saxon Structure.

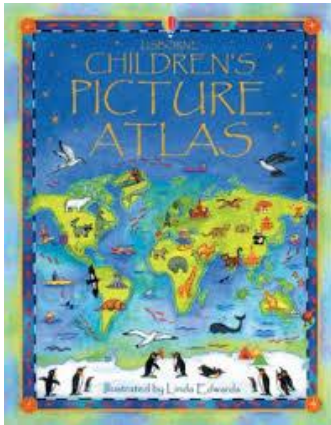
Be The Best That You Can Be

This term we will focus on how children can continue to apply our 4 B's.

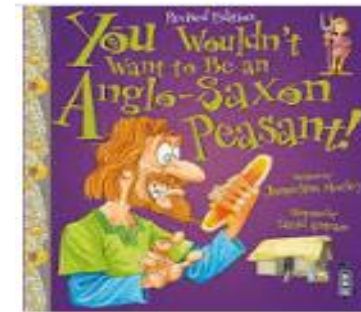


Year 4 Suggested Books to Find at the Library

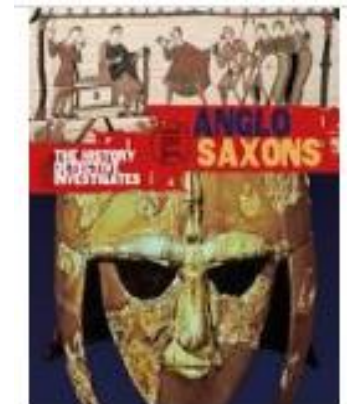
Atlas



Non-fiction books
About the **Anglo Saxons**



National Geographic magazine



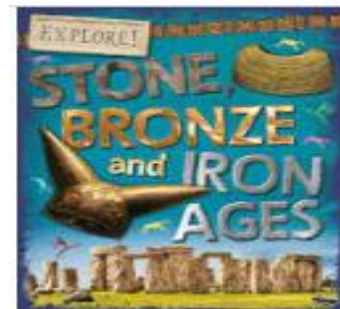
Year 3 Suggested Books to Find at the Library



Non-fiction books
About the **Stone Age to Iron Age**



National Geographic magazine



English

2 week blocks

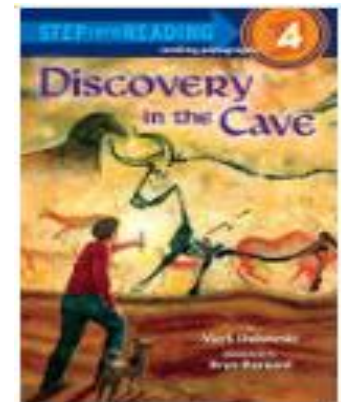
Year 3 -Discovery in the Cave- *The children will retell part of the original story.*

Grammar focus: *Noun phrases*

Time adverbials

Conjunctions

Punctuating direct speech



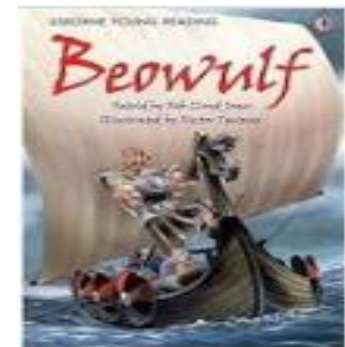
Year 4 - Beowulf- *The children will write their own story endings.*

Grammar focus: *Including adverbials in writing*

Punctuating direct speech

Expanded noun phrases

Paragraphs



Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

Maths

Year 3

- Place value
- Addition
- Subtraction

+	-	×	÷
add addition altogether both more plus sum total	difference fewer less left minus subtract subtraction take-away	lots of multiply multiplication times	divide divison share remain remainder

Year 4

- Place value
- Addition
- Subtraction

Reasoning and vocabulary

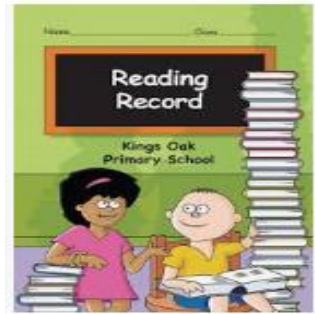
Forest School



- * Paddington Rec.
 - * Fermtly
 - * Outdoor clothing
-
-
-
-



Homework



READING

- Please sign your child's reading log every night after you have read or discussed the book with your child.

Weekly Homework- Sam Learning will be set every **Friday**.

- The children are also expected to complete one task from the homework grid each week. The Homework Grid will be on the school website and in your child's homework book.
- There will also be additional tasks set on **Purple Mash**

SPELLINGS

- Daily- The children will be tested every **Friday**
- Spellings are given out on Fridays after the spelling test
- Spellings will be set on Purple Mash each week or given to the children on paper

Homework Expectations

- Year 3 and 4 Children complete a different activity each week from their Homework Grid. Children bring in the completed task to share every Friday.

English	Write instructions for how to make a cake Date _____	Write a rhyming poem Date _____	Draw phonics words and play burst measure to practice your phonics sounds. Date _____	Find out different facts about space Date _____
Maths	Find halves of different food or objects around your house. Date _____	Use these words to help direct someone around your home: right, left, forward, backwards, turn, half turn. Date _____	Play a game on iCigames.com Date _____	Write doubles and halves of numbers up to 20. Date _____
Science	Make and design an aeroplane. Date _____	Design a parachute that will fly for 10 seconds or longer. Date _____	Be for a week. What did you observe about winter this season? Draw a picture and write about it. Date _____	Make a line. How long could you make it fly for? Date _____
History	Find out about different aeroplanes. Do they all do the same thing and take us on holiday? What else are aeroplanes used for? Date _____	Find out some facts about different rockets that have gone up to space. Date _____	Make a 5 day weather diary about the weather in another country. How does it compare to London? Date _____	Find out information about Major Tim Peake Date _____

• Homework Grid-

- | Spellings | 1 st Attempt | 2 nd Attempt | 3 rd Attempt | 4 th Attempt | 5 th Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| busy | | | | | |
| business | | | | | |
| calendar | | | | | |
| caught | | | | | |
| centre | | | | | |
| century | | | | | |
| certain | | | | | |
| circle | | | | | |
| complete | | | | | |
| consider | | | | | |
| continue | | | | | |
| decide | | | | | |
| describe | | | | | |



- Times Tables
5 min every day.

• Additional-



PE This Term

Year 3-Thursday

3S- Gymnastics (No tights please)

3T-Multi Sports



Year 4- Tuesday

4K- Cricket

**4R- Swimming- Children leave at 9:05
(swimming cap, towel, plastic bag and PE kit)**



Please ensure that children **wear their PE kit**
To school

PE Uniform



Please ensure that all clothing is marked with your child's name



The PE uniform for all children consists of:

- Navy blue Essendine jogging pants
- White Essendine T-shirt
- Black pumps or Trainers





- Please remember that the most important thing you can do is ensure that the children are in school on time at 8.45am.
- All assemblies begin at 9am.
Children will be marked late after 9 am
- Doctor notes are required for any appointments during school time

Thank You