

Essendine Primary School
Accessibility Action Plan 2018-21

Aims/ Areas for development	Actions/Strategies	Time frame	Outcomes
To increase access to the curriculum for pupils with a disability.	<p>Implementation of an extended curriculum that includes a focus on language development and life skills, and which recognises the importance of visual support and practical hands-on learning .</p> <p>Teachers and LSAs who work with pupils with autism to attend appropriate training.</p> <p>Teachers and LSAs to receive advice from Westminster Outreach Service.</p> <p>Teachers and LSAs taught how to implement an individual workstation with visual timetable and work schedule if appropriate.</p> <p>Purchase of appropriate software.</p> <p>Training for LSAs in use of Ipads</p> <p>Training for LSAs from ICT coordinator & 3 BM curriculum support team.</p>	Ongoing	<p>ICT is used effectively to help pupils access the curriculum.</p> <p>All staff will be able to implement fully the advice and recommendations from Specialist Outreach Teachers.</p>
To implement further training for staff in the identification of and teaching children with ASD and other specific learning difficulties.	<p>Relevant staff attend appropriate training.</p> <p>Outreach provision from external agencies and SALT team to support individual teachers in improving and refining provision for individual pupils.</p>	Annually	<p>Staff are familiar with the criteria for identifying specific needs and how best to support these children in the classroom.</p>
To ensure that Classrooms are organised to promote the participation and independence of all pupils.	<p>Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases. Use of visual timetables across the school.</p>	Ongoing	<p>Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils. Children have ready access to a range of resources to support their learning</p>

<p>To organize training for Awareness Raising of Disability Issues.</p>	<p>Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school.</p>	<p>Ongoing</p>	<p>Whole school community aware of issues relating to Access. Home/School Liason officer will be a regular point of contact for parents with concerns around disabilities.</p>
<p>All extra curricular activities are planned to ensure they are accessible to all children.</p>	<p>Review all out-of-school provision to ensure compliance with legislation. Maintain Staff awareness of 'Evolve', and appropriate Pupil staff ratios. Individual risk assessments are carried out for vulnerable pupils.</p>	<p>Ongoing</p>	<p>All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and legislative requirements</p>
<p>Improve and maintain access to the physical environment</p>	<p>Blinds kept in good condition. Lights appropriately dimmed brightened in classroom environments Nosings maintained or painted lines used to provide contrast wherever needed. E.g. on steps. Entrances/doorways kept free of obstacles and well contrasted. Classroom kept uncluttered and free of obstacles. Uncluttered displays with thought given to contrast and size.</p>	<p>Ongoing</p>	<p>The school meets the criteria laid down by Health and Safety audits.</p>
<p>To ensure that adult support is available during key times in the school day</p>	<p>Review TA and LSA deployment times so that that individual children who need support i.e. lunchtimes, PE lessons and extra curricular activities receive appropriate support.</p>	<p>Ongoing.</p>	<p>All pupils with Learning and/or Physical disabilities have full and safe access to all daily activities.</p>