

LKS2 Parent Meeting Autumn Term 2020

Miss Sey

LKS2 Phase Lead
12th September 2020

The LKS2 Team:

Year 3

Miss Crick

Miss Archer

Miss Dowell

Miss Costa- Alves

Year 4

Miss Sey

Miss Kalinauckas

Miss Sally

Miss Sylva

Expectations

At Essendine, all teachers have high expectations of their students. Please help by supporting these values outside of school as well.

These include:

- *Presentation of their work including handwriting
- *Presentation of appearance
- *Appropriate behaviour in the classroom, the playground, walking around school and during school trips.



Be Respectful

Be Resilient

Be Responsible

Be Safe



Our Behaviours for Learning

Productivity

Focus

Application

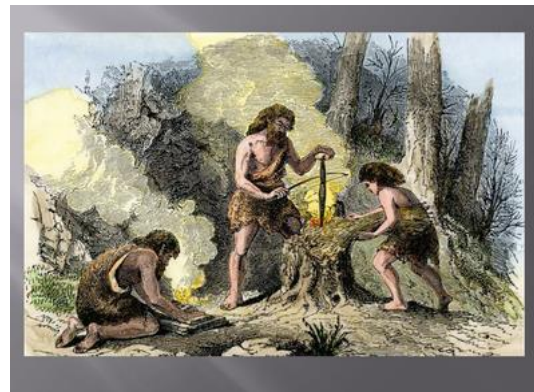
Presentation

Risk taking

Essendine Primary School
Assertive Discipline Code

Verbal warning about behaviour.

- 1. Name on the tracker and step 1 is ticked.**
- 2. Step 2 on the tracker is ticked and time out to reflect.**
- 3. Step 3 is ticked. Child is accompanied to the phase leader for a session of time out and a letter posted home. If sent to the phase leader more than twice in 2 weeks then the phase leader will arrange a meeting with parents.**
- 4. RED CARD Straight to Headteacher**



Year 3

Creative Curriculum

Stone Age to Iron Age

Children will learn about life in Britain from the Stone Age to the Iron Age and will understand the chronology of this time and how life changed and developed as people moved from caves to homes.





Year 4

Creative Curriculum

Settlers

Children will learn how Anglo Saxon society was structured and ruled and will use historical evidence to build a picture of important past events.



R.E

As part of our school Recovery Curriculum, there will be a whole school R.E topic on the concept of Belonging.

History

Year 4- Children will learn about the power struggles and battles which took place between Anglo Saxons Kings and Kingdoms to rule Britain.

Year 3- Children will research the lifestyle of Stone Age hunter gatherers and will compare life before and after farming.

MFL- French

Year 3- Counting/Greetings

Year 4-Revision of Year 3/
Parts of the Body/Adjectives



Science

Year 3

Rocks

Year 4

States of Matter

Computing **Years 3 and 4**

E- safety
Coding

PSHE

Understanding how our emotions affect our actions.

DT

Year 3 – To design and construct a Stone Age dwelling.

Year 4- To design and construct a Pavilion

Be The Best That You Can Be

Every week we will be focusing on how children can continue to apply our 4 B's

- Responsible
- Safe
- Resilient
- Respectful



Maths

Year 3

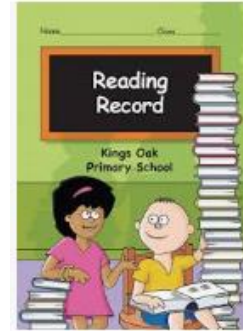
- Number and place value
- Addition and subtraction with missing numbers.
 - Number bonds
- Revision of 2,5,10 times tables
 - 3,4,8 Times tables

Year 4

- Number and Place value
- Formal methods for the four operations (+, -, \times , \div)
- Revision of 3,4,8 times tables
- All times tables

Reasoning and vocabulary

Homework



READING

- Please ensure that the reading record is signed every night after you have read or discussed the book with your child.
- Weekly Homework- Sam Learning will be set every **Monday**. This will be checked regularly.
- The children are also expected to complete one task from the homework grid each week. Homework books should be handed in every **Thursday**.

SPELLINGS

- Daily- The children will be tested every **Friday**
- Spellings are given out on Fridays after the spelling test

PE

Year 3
Tuesday



Year 4
Monday

Please ensure that children come to school wearing their PE kit.



- Please remember that the most important thing you can do is ensure that your child arrives at school at the time specified at the beginning of term. Thank you!
- Doctor notes are required for any appointments during school time

Thank You