

The information contained in this report is from September 2019 - March 2020, due to school closure from March 2020 as a result of the COVID19 pandemic.

Impact of PE and sports premium funding 2019-2020

Offering a rounded programme of activities and provision

All children in EYFS, KS1 and KS2 have taken part this academic year in a wide range of activities, such as dance, swimming, games and athletics.

Pupils maintain a positive outlook to PE and express great enjoyment in the quality of the curriculum provided.

"In PE I like it when we throw javelins and run. It's really fun. I like it when the sports coach teaches me in PE because he makes our lessons really fun."

"I like it when the sports coach does races in PE. I feel like I'm using all of my energy."

Year 3 pupil

"The PE coach teaches us PE in a firm but fair way. He always makes sure we understand safety when using equipment, and all of the rules and techniques of different sports. He makes PE a really fun and enjoyable subject to learn."

Year 6 Pupil

Ensuring consistency in the quality of teaching PE across the school

This academic year all teachers in KS1 and KS2 have had support from our PE coach across a range of areas. This has included the PE coach working alongside teachers and team teaching with them. At the end of the academic year 2019-20, 100% of teachers felt confident in teaching across key physical education areas.

"The PE coach was very supportive throughout my NQT year, team teaching with me during many of my PE lessons. He communicated with me throughout the lessons and through his knowledge he was able to give me feedback on how to move the children forward appropriately."

Year 4 Teacher Feedback

"Whenever I do a PE session with the PE coach, he supports the activities that I plan well and offers his expertise and experience to enable me to move the children on to where they need to be."

Year 6 Teacher Feedback

Participation and success in competitions and tournaments

This year, we have continued to give our pupils the opportunity to take part in competitive sports with other local schools.

Essendine presented well at competitions, with a second place finish at the Y5/6 boys' football competition and the Y5/6 cricket competition. We also achieved a second place finish at the Y3/4 indoor athletics tournament and a fourth place finish at the Y5/6 indoor athletics tournament.

At the point of school closure, 24 pupils from Year 6 had taken part in a competition or tournament.

Providing access to high standard sporting facilities and equipment

This year we have ensured that the children have continued to have access to a high standard of sporting equipment. Testing was carried out on all gymnastic equipment to ensure it is safe for use.

At the point of school closure, the Y3 children had completed two terms of swimming. Y5/6 children accessed Paddington Recreation ground for some of their lessons. The vast majority of year groups received tennis and athletics lessons at Paddington Recreation ground where they had access to specialist coaches.

Increasing offer of sports clubs

This academic year, the range of clubs on offer to pupils EYFS, KS1 and KS2 pupils widened to include:

- Dance
- Netball
- Football
- Yoga
- Multi-sports
- Aerobics
- Tag rugby

At the point of school closure, 130 pupils had accessed a sports club, in addition to their regular PE lessons. Teachers report the positive wider impact on children in a range of areas, such as confidence, focus and resilience.

We have continued to forge a partnership with Maida Vale tennis club where pupils have access to free coaching. Due to the pandemic, we were not able to access these facilities this year, however, this will hopefully continue next year.

Introduction of unusual sport

This was due to commence in the summer term.

Providing additional opportunities for disadvantaged pupils in Year 6

Providing additional sporting activities for disadvantaged pupils in year 6 was one of our goals this year. We hoped that this would in turn increase the number of girls willing to participate in sports competitions and that it would impact on girls' performance in other subjects.

Our sports coach began a before school sports club in the spring term, which was targeted to specific children. This had a great response from the participating children, who were enthusiastic about it. The impact of this cannot be measured, however, due to school closure. We will continue to work on this in the next academic year.