

Yearly overviews NC hyperlink

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Stone Age-Iron Age <i>How did people move from caves to houses?</i> Need to know: -how hunter-gathering moved to farming (Skara Brae) -discovery of bronze led to better weaponry, technology and travel -religion was pagan- see Stonehenge -iron age hill forts created -key differences between Paleolithic, Neolithic and Mesolithic houses and why	Modern Europe How do cultures compare as we travel through European countries? Need to know: -the main mountain ranges, rivers and coastlines in Europe -human and physical features of France/Italy, (Alps) vs Portugal/Spain (coastline) and Greece (archipelago) -travel down the Danube river, taking in the countries' use of the river; -look at the climate and how it differs across Europe based on its terrain. -plot some of the human and physical features using a key in European countries	Ancient Egyptians <i>Were the Egyptians more developed than early British society?</i> Need to know: -the Egyptians' belief in the afterlife, Gods and ceremonies of death -technological achievements such as the pyramids, papyrus, the calendar, ink and how they were used -Compare to British society at the time; who was more advanced? -mummification process -farming – use of irrigation etc. -analyse Egyptian artefacts to highlight their world	The Vanishing Rainforest <i>Why is the rainforest vanishing?</i> Need to know: -the human cost of deforestation on Amazon tribes -the reasons the Amazon is so important: oxygen, wildlife and natural resources -the climate and biome of the Amazon and its wildlife -how the land is used, trade and economic activity	Roman London <i>Did the Romans ever leave London?</i> Need to know: -Julius Caesar's attempted invasion in 55-54BC -Roman Empire in AD 42 and its powerful army -successful invasion despite Boudicca's defence -Romanisation of Britain: technology, culture and early Christianity	Whole School Topic
Science	Rocks	Animals including humans	Light	Plants	States of matter	Sc1
DT/Art	Structures stone age dwellings	Painting pointillism, Seurat	Textiles weaving	Collage	Sculpture Roman vases	drawing Shade, tone and perspective
RE	Belonging	Angels	Neighbours	Worship: places	Authority	Protection
French 	Classroom instructions/Praise Li: To use actions to show my understanding We will know: -pronunciation of the commands-(sit down/asseyez- vous/stand up/levez vous/listen well/ecouter bien/repeat after me/repete apres moi/great/formidable/well done/bien fait	Asking for and giving name Li: To answer a rehearsed question We will know: -how to introduce the self in French-I am called/Je m'appelle -how to ask for somebody's name/Comment t'appelles- tu? -Monsieur -Madame -Mademoiselle	Asking for and giving name Li: To ask and answer a simple rehearsed question We will know: (Revisit Bonjour/hello -Au revoir/goodbye) -that 'et toi/ and you' when asking a person's name -Tell me/dit mois	Asking for and giving age Li: To answer a respond to a rehearsed question (Revisit numbers 1-10) We will know: -How old are you?/Quel age as tu? I am/J'ai -years/ans	Colours Li: To read aloud and show my understanding of familiar words We will know: -The names of adjectives: red/rouge Yellow/jaune Green/vert Pink/rose Blue/bleu White/blanc Black/noir -that the adjective follows the noun -	Colours Li: To show my understanding of familiar words and phrases We will know: -Revise colours Grey/gris Brown/marron Orange/orange Purple/violet Quelle est ta couleur préférée?/What is your favourite colour? c'est ma couleur préférée./is my favourite colour
PE	Cricket and multi-skills		Cricket and multi-skills		Cricket and multi-skills	
Computing	Online safety, coding and spreadsheets		Touch typing, email and branching databases		Simulations, graphing, powerpoint	