

Pupil premium strategy review 2019-2020

All evaluations are based on teacher assessment collected at the end of the spring term.

Aim	Outcome		
<p>PPG pupils will make at least expected progress at the end of key stage 2 in reading. Attainment of PPG pupils will be in line with national other at the expected standard and greater depth</p>	<p>End of Spring term evaluation:</p> <p>Teacher assessments indicate that at the point of school closure, PPG pupils overall outperformed non PPG pupils at both the expected standard and greater depth in Reading and Writing, with boys performing particularly strongly.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>Reading</u></p> <p><u>Essendine</u> PPG pupils Expected standard: 100% Greater depth: 42%</p> <p><u>Essendine non- PPG pupils</u> EXS 88% GD 36%</p> <p><u>National other</u> Expected standard 78% Greater depth 31%</p> </td> <td style="width: 50%; vertical-align: top;"> <p><u>Writing</u></p> <p><u>Essendine</u> PPG pupils Expected standard 92% Greater Depth 34%</p> <p><u>Essendine non PPG pupils</u> EXS 81% GD 28%</p> <p><u>National other</u> Expected standard 83% Greater depth 24%</p> </td> </tr> </table> <p>PPG boys have performed particularly strongly. However this will remain a priority as this is cohort related. PPG girls were broadly in line with national averages and will also remain a priority in the next academic year.</p>	<p><u>Reading</u></p> <p><u>Essendine</u> PPG pupils Expected standard: 100% Greater depth: 42%</p> <p><u>Essendine non- PPG pupils</u> EXS 88% GD 36%</p> <p><u>National other</u> Expected standard 78% Greater depth 31%</p>	<p><u>Writing</u></p> <p><u>Essendine</u> PPG pupils Expected standard 92% Greater Depth 34%</p> <p><u>Essendine non PPG pupils</u> EXS 81% GD 28%</p> <p><u>National other</u> Expected standard 83% Greater depth 24%</p>
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<p>The gap between PPG and non-PPG PPG pupils at the end of year 4 will be no greater than 10% at in all subjects at both the EXS and GDS and at least in line with national averages</p>	<p>End of Spring term evaluation:</p> <p>The gap has narrowed between PPG and non-PPG pupils at the expected standard in writing and is in line with the national average. However this is not the case at greater depth, where a significant gap remains. Also, a gap of greater than 10% exists in reading at the expected standard and greater depth, although outcomes for PPG pupils were broadly in line with the national average. Reading and writing at greater depth will remain a priority for this year group.</p> <p><u>Writing</u></p>		

	<p><u>Essendine</u> PPG pupils 78% Non-PPG pupils 83%</p> <p>It has also diminished in maths at both the expected standard and greater depth, where outcomes are significantly above the national average in 2019.</p> <p><u>National other</u> Maths</p> <p>Expected standard 84% Greater Depth 31%</p> <p><u>Essendine PPG pupils</u> Expected standard 91% Greater depth 30%</p> <p><u>Essendine non- PPG pupils</u> Expected standard 91% Greater depth 34%</p>						
<p>At the end of year 2, the proportions of pupils attaining EXS and GD will increase to be at least in line with other pupils in the school</p>	<p>The gap was fully closed in all areas, with PPG outperforming non PPG pupils in school at the expected standard in reading.</p> <p>Teacher assessments indicate that outcomes for PPG pupils were above the national average in all subjects.</p> <table border="0" data-bbox="835 1129 2027 1321"> <thead> <tr> <th data-bbox="835 1129 1265 1161"><u>Reading</u></th> <th data-bbox="1294 1129 1713 1161"><u>Maths</u></th> <th data-bbox="1742 1129 2027 1161"><u>Writing</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="835 1193 1265 1321"> <p><u>Essendine</u> PPG pupils Expected standard: 92% Greater depth: 46%</p> </td> <td data-bbox="1294 1193 1713 1321"> <p><u>Essendine</u> PPG pupils Expected standard 85% Greater Depth 31%</p> </td> <td data-bbox="1742 1193 2027 1321"> <p><u>Essendine</u> PPG pupils Expected standard 77% Greater Depth 31%</p> </td> </tr> </tbody> </table>	<u>Reading</u>	<u>Maths</u>	<u>Writing</u>	<p><u>Essendine</u> PPG pupils Expected standard: 92% Greater depth: 46%</p>	<p><u>Essendine</u> PPG pupils Expected standard 85% Greater Depth 31%</p>	<p><u>Essendine</u> PPG pupils Expected standard 77% Greater Depth 31%</p>
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<p>A rich curriculum underpins a context for learning</p> <p>Enrichment experiences provide opportunities not offered elsewhere</p> <p>Whole class reading texts provide broad and varied vocabulary</p>	<p>In the vast majority of year groups, there is a less than 10% gap between PPG and non PPG pupils in the core subjects. In the majority of year groups, PPG pupils actually outperformed non-PPG pupils.</p> <p>Please see attached data</p>						